

<b>Version</b>	26.0
<b>Short description</b>	A policy on the requirements for admission into Avondale's higher education coursework courses.
<b>Relevant to</b>	All prospective students applying for admission to higher education coursework courses at Avondale.  Current students wishing to transfer to another course.  All staff involved in the administration of admission procedures.
<b>Authority</b>	Academic Board
<b>Policy owner</b>	Director, Student Administration Services
<b>Responsible office</b>	Student Administration Services
<b>Date approved</b>	4 December 2023
<b>Date effective</b>	4 December 2023
<b>Review due</b>	June 2028
<b>Related Avondale documents</b>	Appeal Procedure (Academic)  International Students Policy  Verification of Documents Procedure  Course information for each course (on the website)
<b>Related legislation</b>	Education Services for Overseas Students Act 2000 (Commonwealth)  Higher Education Standards Framework (Threshold Standards) 2021  Higher Education Support Act 2003  National Code of Practice for Providers of Education and Training to Overseas Students 2018
<b>Key words</b>	admission, enrolment, course, student

## 1. PURPOSE

- 1.1 This policy sets out Avondale University's (Avondale) requirements for admission into its higher education coursework courses.
- 1.2 The objectives of the policy are to:
  - (a) Support Avondale's commitment to the maintenance of high academic standards by ensuring applicants who are granted a course offer are selected on the basis of criteria which indicate that they are likely to succeed in the course.
  - (b) Ensure admission processes are equitable and transparent.
  - (c) Identify the minimum requirements for admission into higher education coursework courses.
  - (d) Outline options available to prospective students who do not meet the minimum requirements for direct admissions to Avondale's higher education undergraduate courses.

## 2. SCOPE

- 2.1 This policy applies to:
  - Prospective students seeking admission to higher education coursework courses.
  - Current students wishing to transfer to a different course
- 2.2 This policy does not apply to:
  - Prospective students seeking admission to Vocational Education and Training (VET) courses. Admission requirements for VET courses can be found on the Avondale website in the course information for each individual course.
  - Prospective students seeking admission to HDR courses. Admission requirements for HDR courses can be found in the Rules of Candidature.

## 3. DEFINITIONS

- 3.1 **Applicant:** a person who has submitted an application to study a course at Avondale.
- 3.2 **ATAR:** Australian Tertiary Entrance Rank. Based on a person's overall academic achievement in Year 12 it ranges from 30 to 99.95 (lowest to highest). ATAR is a rank, not a score or average mark.
- 3.3 **Australian Qualifications Framework (AQF):** the framework which identifies the standards for qualifications issued by Australian tertiary institutions.
- 3.4 **Course:** the formally accredited program of study leading to an academic award.
- 3.5 **Course admission:** the process through which applicants proceed to be granted formal entry into a course as a student.
- 3.6 **Current student:** a student who is already enrolled in an Avondale course or unit of study.
- 3.7 **Deferral:** an applicant who has received an offer for entry into a course of study may defer accepting that offer

- 3.8 **Early admission:** where an offer of enrolment into a course is made prior to a year 12 Australian or year 13 New Zealand student sitting their final exams. The offer is made on the basis of the applicant's Year 11 final year results and Year 12 mid-year results (or equivalent).
- 3.9 **English language proficiency:** the ability of students to use the English language to meet the learning outcomes of the course in which they are enrolled. In order to gain entry into a course, international applicants are required to meet the stipulated minimum English language proficiency.
- 3.10 **Enrolment:** the process a student follows once they have accepted their course offer to electronically record and/or update their personal and course details and the units they will study in the next teaching period.
- 3.11 **Entry requirements:** the minimum qualifications required for entry into a course.
- 3.12 **International student:** a student who requires an Australian Student Visa to temporarily reside in Australia for study purposes.
- 3.13 **Mature age applicant:** an applicant who is 19 years or older and is not currently completing the final year of secondary schooling.
- 3.14 **Prospective student:** a person who is considering submission of an application to study.
- 3.15 **Vocational Education and Training (VET) course:** a course undertaken through a Technical and Further Education (TAFE) institution or a Registered Training Organisation (RTO). These courses are at certificate, diploma or advanced diploma level and are nationally recognised through the Australian Skills Quality Authority (ASQA) in Australia (or equivalent in other countries).

#### 4. RESPONSIBILITIES

- 4.1 The Admissions team are responsible for processing applications submitted for entry into higher education coursework courses and advising applicants of the outcome of their application in accordance with this policy.

#### 5. ELIGIBILITY TO APPLY

- 5.1 Avondale welcomes applications from all prospective students and no test of religion, politics, race or gender is applied to determine admission as a student, graduation or the enjoyment of any benefit, advantage or privilege of the University.
- 5.2 Admission is dependent on intellectual competence and a willingness to conform to Avondale's values and regulations.

#### 6. GENERAL ADMISSION CRITERIA: UNDERGRADUATE COURSES

The following section outlines the entry requirements relevant to the applicant's entry pathway.

### **Applicants with Secondary Education Completion**

For applicants who have completed Year 12 (or equivalent):

- 6.1 The following are accepted as evidence of meeting the academic requirements for entry into Avondale higher education undergraduate courses:
- a) Australian Tertiary Admission Rank (ATAR): At least the minimum ATAR score as published in the relevant course information available on the Avondale website under [course information](#).
  - b) International Baccalaureate Diploma: a minimum overall score of 24.
  - c) New Zealand Year 13 NCEA Level 3 results identifying attainment of University Entrance.
  - d) International Big Picture Learning Credential: completion of program
- 6.2 [Adjustment factors](#): additional points added by Avondale to an applicant's ATAR to derive their selection rank for entry into the course for which they have applied, based on special consideration given to documented circumstances which may have impacted the applicant's ATAR result. This does not change the applicant's ATAR, rather it changes their selection rank for the course they wish to enter or provides Avondale with new information on which to base the outcome. Factors considered include:
- Catchment
  - Disadvantage
  - Elite Athletes
  - Indigenous Applicants
- 6.3 Awarded Senior Secondary Certificate, or equivalent, for entry to Undergraduate Certificate in University Preparation course.
- 6.4 Appropriate scores in both the uniTEST and the Tertiary Online Writing Assessment (TOWA) for an applicant who was awarded Senior Secondary Certificate and is seeking to gain direct entry to an undergraduate degree.

### **Applicants with Vocational Education and Training (VET) Study**

- 6.5 Completion of a VET course at the following levels may provide the basis for entry to an undergraduate degree. However, Trade Certificates are not acceptable for entry into the Bachelor of Nursing course.
- An Australian Certificate IV or higher; or
  - An Australian Certificate III in a relevant area with a minimum of three years recent post qualification experience in the industry [however, this does not apply for entry to the Bachelor of Nursing course]; or
  - A New Zealand Qualifications Framework (NZQF) Level 4 Certificate qualification, or higher.
- 6.6 Completion of an Australian Certificate III may be used for entry to the Undergraduate Certificate in University Preparation and for entry to the Bachelor of Business, and the Bachelor of Arts.

### **Applicants with Higher Education Study**

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- 6.7 Completion or partial completion (at least two units) of higher education study at an accredited university or higher education provider may provide the basis for entry to an undergraduate degree. Normally this will be study which is equivalent to an AQF level 7 or higher.

#### ***Applicants with Foundation Studies***

- 6.8 Successful completion of a Foundation Studies Course (or equivalent) at a recognised Australian registered higher education provider or affiliate, designed to prepare students for tertiary education.
- 6.9 Avondale's Undergraduate Certificate in University Preparation: Successful completion of at least three units in this course provides students entry to an Avondale undergraduate course. Relevant units may be credited to the chosen course.

#### ***Applicants with Work and Life Experience***

- 6.10 Prospective students who would be 18 years of age by commencement of a course but have not achieved the required ATAR for entry into the course of their choice at Avondale, or who do not have appropriate documentation to gain academic entry may complete an entrance test if they:

- are an Australian citizen; or
- are a New Zealand citizen; or
- hold a permanent humanitarian visa and reside in Australia; or
- hold an Australian permanent visa;
- Are not a current Year 12 or equivalent student;
- Will be 18 years of age or older by 1 February of the commencing year or if commencing in Semester 2, by 1 July.

- 6.11 For entry, appropriate scores are required in:

- both the uniTEST and the Tertiary Online Writing Assessment (TOWA); or
- both the Multiple Choice and the Written English Skills for Tertiary Admissions Test (STAT) [sat no more than 3 years prior to course commencement.](#)

- 6.12 Australian Defence Force veterans: military service will be assessed for eligibility.

## **7. ADMISSION CRITERIA: POSTGRADUATE COURSES**

- 7.1 The minimum entry requirements for each postgraduate course are listed in the section titled "Admission Criteria" in the relevant course page on the website.

## **8. ADDITIONAL REQUIREMENTS FOR SPECIFIC COURSES**

- 8.1 There are specific pre-requisites for entry into some courses. Further, there are post admission requirements and/or professional registration requirements for some courses. These mandatory requirements are listed in the 'Admission Criteria' and 'Registration and Self Disclosure' sections for the relevant course on the Avondale website - see <http://www.avondale.edu.au/courses/>

## **9. APPLICANTS WITH INTERNATIONAL QUALIFICATIONS (OTHER THAN NEW ZEALAND)**

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- 9.1 Prospective international students are required to meet both the minimum academic entry and English language proficiency requirements relevant to their country and the course for which they are applying.
- 9.2 The minimum academic entry requirements for undergraduate applicants from a specific country are identified in Appendix 1.
- 9.3 Applicants from countries where English is not identified as the official first language of the country must demonstrate at least the minimum English language proficiency requirements for entry into the course for which they have applied, as identified in Appendix 2.

## 10. CONSENT FOR DOCUMENT VERIFICATION

- 10.1 Submission of academic documents with an application implies consent for verification of the applicant's credentials or qualifications to be undertaken.
- 10.2 Avondale's Verification of Applicant Credentials & Student Qualifications Policy provides further detail about the verification process.

## 11. DEFERMENT

- 11.1 Applicants in receipt of an offer of admission may request to defer the offer using the relevant form no later than the last day for new students to commence for a teaching period as published in the Academic Calendar.
- 11.2 Applicants may defer their offer for no longer than one year.
- 11.3 Applicants need to be aware that their course of study requirements may change during a period of deferment.

## 12. APPEALS PROCESS

- 12.1 Prospective students may appeal the outcome of an application for admission to Avondale in accordance with the [Appeal Procedure \(Academic\)](#).

### Table of Amendments

<b>Version Number</b>	26.0	<b>Replaces Version</b>	25.0 18 January 2024
<b>Date Published</b>	17 April 2024	<b>Scheduled Review Date</b>	June 2028
<b>Approving Body</b>	Academic Board	<b>Approval Date</b>	10 April 2024
<b>Policy Owner</b>	Director, Student Administration Services	<b>Date first introduced</b>	3 August 2004

<p><b>Short description of amendment</b></p>	<p>V25.0</p> <p>Review of admission criteria:</p> <ul style="list-style-type: none"> <li>• Added uniTEST &amp; TOWA as admission option for Secondary Education Completion</li> <li>• Cert III entry option added for BBUS &amp; BA</li> <li>• Removed Cert III in Business Studies as requirement for entry to UGCBus</li> </ul> <p>Review of admission criteria:</p> <p>For applicants with Secondary Education Completion:</p> <ul style="list-style-type: none"> <li>• Removed equivalent offer</li> <li>• Added completion of Secondary School Certificate as pathway to UGC UP</li> </ul> <p>For students with Work &amp; Life Experience:</p> <ul style="list-style-type: none"> <li>• Added clause to address applicants who left Secondary Education more than two years previously</li> <li>• Included a section on Deferment</li> </ul>
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## Appendix 1 Minimum Academic Entry Requirements for International Students

If the applicant's country of origin is not listed in the table below, the application will be assessed on a case by case basis by Student Administration Services. These criteria are subject to change.

COUNTRY	MINIMUM ACADEMIC ENTRY REQUIREMENTS
Afghanistan	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Albania	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Algeria	Algerian Baccalaureate Overall with a minimum grade of 10 in the final year results; or successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Angola	Secondary School Completion Certificate with a minimum grade average of 17.5 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Argentina	Successful completion of high school with a minimum grade average of 80 in the final year; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Armenia	Armenian Certificate of Completed Secondary Education with a minimum grade average of 17.0 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Austria	Austrian Maturity Certificate with a minimum grade average of 4.0 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Bahrain	Middle Eastern Secondary School Leaving Certificate (Tawjahiya) with a minimum grade average of 88 in the final year of results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Bangladesh	Higher Secondary Certificate with a GPA of 4.0 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Belarus	Belarus Diploma of Specialised Secondary Education with a minimum grade average of 4.6 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Belgium	Belgian Upper Secondary School Certificate with a minimum grade average of 69; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Bhutan	All India Senior School Certificate or the Indian School Certificate with an overall grade average of 66% in the best four academic subjects; or Successful completion of the Bhutan Higher Secondary Education Certificate with an average of 65%; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Bolivia	Bolivian Bachillerato with a minimum grade average of 64 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Bosnia	Matura / Svjedodžba o Završenoj Srednjoj Skoli (Secondary School Leaving Certificate) with a minimum average of final year and Entrance Examination results of at least 2.0; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited higher education institution.
Botswana	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Brazil	Successful completion of one year full-time equivalent of a Bachelor degree at a recognized/accredited university.



Brunei	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Bulgaria	Bulgarian Diploma of Completed Secondary Education with a minimum grade average of 3.0 in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Cambodia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university in addition to the completion of High School studies.
Cameroon	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Canada	Provincial High School or Secondary School Diploma with a minimum grade average of 70 in the final year results; or Ontario Secondary School Diploma with 6 University preparation courses with minimum average grade of 70.
Chad	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Chile	Licencia de Educacion Media, Secundario Final year minimum grade of 6.3, plus an overall score on the Prueba de Aptitud Academica of 700 – 749; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
China	See - People's Republic of China
Colombia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Congo	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Costa Rica	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Croatia	Croatian Matura with a minimum aggregate score of 4.5. Ranks on the Matura are calculated on the basis that at the Higher Level grades are: Excellent = 8, Very Good = 6, Good = 4, Pass = 2, Insufficient = 1, Basic Level grades: Excellent = 5, Very Good = 4, Good = 3, Pass = 2, Insufficient = 1.
Cuba	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Cyprus	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Czech Republic	Czech Republic and Slovakian Maturita with grade average of 4.0 or lower. Ranks on the Maturita are calculated on the basis of Excellent = 1, Very Good = 2, Good = 3, Poor = 4, Fail = 5.
Ecuador	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Egypt	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
El Salvador	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Eritrea	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Estonia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Ethiopia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Falkland Islands	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.

Denmark	Successful completion of Danish Studentereksamen (stx) or Højere Forberedelseseksamen (hf) with a minimum grade of 7.
Fiji	Successful completion of Fiji Form 13 Certificate with a minimum grade of B in English and Maths, a pass in all other subjects, and an overall score of 240; or Successful completion of the University of the South Pacific Foundation Year or Fulton University College Foundation Studies where the applicant has achieved at least a B in 6 of the 8 units studies, with no F or IC grade.
Finland	Matriculation Certificate (Ylioppilastutkintodistus/Studentexamensbetyg) with a minimum score of 3.5; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
France	Successful completion of the French Baccalaureate with a minimum grade of 11; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Gabon	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Gambia	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Georgia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Gibraltar	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Germany	Abitur (Senior High School) with a minimum score of 3.6; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Ghana	West African Advanced Certificate of Secondary Education with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Greece	Apolytirio Geniko Lykeio with minimum aggregate score of 17; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Guatemala	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Hong Kong	Hong Kong Diploma of Secondary Education (HKDSE) with a minimum score of 16 based on the best 5 subjects across Core and Category A or C electives, where (except Mathematics); 5** and 5* = 6, 5=5, 4=4, 3=3, 2=2 and 1=1; Compulsory Mathematics counted as 5** and 5*=3, 5=2.5, 4=2, 3=1.5, 2=1 and 1=0.5; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Hungary	Gimnazium Certificate of Graduation with minimum overall grade of 3.0; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Iceland	Stúdentspróf with an overall grade of 5 (10 point scale) in the final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
India	Central Board of Secondary Education (CBSE) with a minimum grade in the best four subjects of 7.5/20 where A1=5, A2=4.5, B1=3.5, B2=3, C1=2, C2=1.5 D1=1 D2=0.5; or Completion of the India School Certificate where awarded by the Council for the Indian School Certificate Examinations (CISCE) with an overall grade average of 66% in the best four subjects; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.

Indonesia	Successful completion of the Indonesian Secondary School Leaving Certificate SMA3 with a minimum score of 75; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Iraq	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Iran	Iranian High School Diploma with a minimum grade average of 18 for final year results; or Iran Pre-University Certificate with a minimum grade average of 10.0 for final year results; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Ireland	Ireland Leaving Certificate with a minimum aggregate grade average of 3 in the best five Higher, Ordinary or LCVP subjects; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Israel	Israeli Teudat Bagrut with a minimum overall grade average of 7.0.
Italy	Esame di Stato with a minimum overall mark of 80.
Jamaica	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).
Japan	National Centre Test with a minimum score of 52; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Jordan	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Kazakhstan	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Kuwait	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Kenya	Kenyan Certificate of Secondary Education with an aggregate score of 53 or higher, based on the best 7 subjects undertaken where A = 12, A- = 11, B+ = 10, B = 9, B- = 8, C+ = 7, C = 6, C- = 5, D+ = 4, D = 3, D- = 2, E = 1.
Korea (South)	See – South Korea.
Laos	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Lebanon	Baccalauréat Libanais with a minimum overall grade of 15 in the final year results.
Libya	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Lithuania	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Macedonia	Macedonian Matura School Leaving Certificate with minimum aggregate score of 40. Aggregate is calculated as follows: (8 x final year school grade average) + (12 x matura examination mark).
Malaysia	Malaysian Independent Chinese Secondary Schools Unified Examination Certificate with a minimum average score of 14 from a maximum of 10 subjects (where A1=8, A2=7, B3=6, B4=5, B5=4, B6=3, C7=2, C8=1); or STPM or General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Mauritius	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Mexico	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Mongolia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.

Myanmar (previously Burma)	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Nepal	Applicants holding relevant Nepalese Higher Secondary Certificate (HSC) administered through the Higher Secondary Education Board (HSEB) or Nepal Education Board (NEB) year 12 must have achieved equivalent to a minimum average of 65% across their 'Best of 4' academic subjects, including English (but not including Nepali) or NEB Year 12 results with a minimum GPA of 2.61 (equivalent 65%+) in four academic subjects in a relevant stream.; or Successful completion of at least one year full-time equivalent of Bachelor degree study at a recognised/accredited university.
Netherlands	Diploma staatsexamen Voorbereidend Wetenschappelijk Onderwijs (Diploma VWO) with a minimum grade average of 6.0 in the final year results; or Successful completion of staatsexamen Hoger Algemeen Voortgezet Onderwijs (Diploma HAVO).
Nigeria	West African Senior School Certificate or Nigerian Senior School Certificate with a minimum aggregate score of 12 or lower in the best six subjects.
Norway	Vitnemal fra den videregående skolen (Certificate of School) with minimum grade of 3.5.
Oman	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Pakistan	Higher Secondary School Certificate plus successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Papua New Guinea (PNG)	Completion of PNG Higher School Certificate and a successful completion of one year full-time equivalent at Pacific Adventist University, University of PNG or PNG University of Technology; or Successful completion of the University of the South Pacific Foundation Year.
People's Republic of China	National College Entrance Examination (Gao Kao) with a minimum of 65% for the overall maximum score; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Peru	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Philippines	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Poland	Świadectwo dojrzałości liceum profilowanego (Maturity Certificate of the Specialized Lyceum) or świadectwo ukończenia liceum profilowanego (Certificate of Completion of Education in the Specialized Lyceum) with a minimum average of 65% based on all compulsory subjects.
Portugal	Portuguese Certificate of Secondary Education with minimum grade average of 12.
Qatar	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Romania	Romanian Upper Secondary Leaving Certificate with minimum grade average of 6.0.
Russia	Russian Certificate of Secondary Education plus successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited institution.
Saudi Arabia	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Scotland	Scottish Qualifications Certificate with minimum aggregate score of 7.0. Grades for National Courses at Higher level are counted as follows: A=3, B=2, C=1, Grades for National Courses at Advanced higher Level are counted as follows: A=5.5, B=4.5, C=3.5 and D=2.5.
Singapore	Singapore Cambridge General Certificate of Education Advanced Level (A level) Examination with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5).
Slovakia	Czech Republic and Slovakian Maturita with grade average of 3.0 or lower. Ranks on the Maturita are calculated on the basis of Excellent = 1, Very Good = 2, Good = 3, Poor = 4, Fail = 5.
Slovenia	Slovenian Matura or Secondary School Leaving Certificate with minimum aggregate score of 18 in a maximum of five subjects.
South Africa	National Senior Certificate with a minimum grade average of 60%
South Korea	Successful completion of the South Korean College Scholastic Ability Test (CSAT) with a minimum overall grade of 294 (overall grade is calculated from the results in Korean language, mathematics and foreign language (English); results in other components are not considered); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.

South Pacific Islands (except Fiji, PNG & Tonga, which are listed separately)	Successful completion of the University of the South Pacific Foundation Year.
Spain	Spanish Titulo with a de Acceso a La Universidad with ACCESS score of 7.2 - calculated as follows: (Bachillerato mark x 0.6) + (PAU x 0.4).
Sri Lanka	Sri Lankan GCE A level plus a recognised Diploma (both completed); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Sudan	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Sweden	Successful completion of the Slutbetyg Från Gymnasieskola.
Switzerland	Swiss Federal Maturity Certificate with a minimum grade average of 4.0 (on a 6 point scale OR 6.0 (10-point scale) OR 3.0 (5 point scale) in the best 11 subjects.
Syria	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Taiwan	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Tanzania	Tanzanian or East African Advanced Certificate of Secondary Education, with a minimum of 3 passes in the principal subjects.
Thailand	Thai Certificate of Secondary Education or Matayom 6 with a minimum GPA of 6.0; or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Tonga	Tonga National Form Seven Certificate (TNFSC) + Pacific Senior Certificate; or Successful completion of the University of the South Pacific Foundation Year.
Turkey	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Uganda	Uganda or East African Advanced Certificate of Education, with a minimum 3 passes in principal subjects.
United Arab Emirates	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
United Kingdom	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of Cambridge International.
United States	High School Diploma with a minimum cumulative GPA of 3.0 <b>and</b> a plus a minimum Composite SAT1 Score of 1050; or High School Diploma with a minimum cumulative GPA of 3.0 plus a completed Enhanced ACT Assessment with a minimum composite score of 24; or Successful completion of at least two quarters of full time study of a Bachelor degree at a regionally accredited college or university, with a minimum GPA of 3.0.
Venezuela	Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Vietnam	Bang Tot Nghiep Pho Thong Trung Hoc (Diploma of General Education) with an average score of 8.0 (out of 10); or The Chung chi Dai hoc Dai Cuong (First Phase University Certificate); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Zambia	General Certificate of Education (GCE) Advanced (A) level with a minimum aggregate of 4 in the best 3 A Level or combination of A and Advanced Subsidiary (AS) level subjects A*=6, A=5, B=4, C=3, D=2, E=1 (AS Levels are equivalent to half points, e.g. A=2.5); or Successful completion of one year full-time equivalent of a Bachelor degree at a recognised/accredited university.
Zimbabwe	Zimbabwe General Certificate of Education at Advanced Level with a minimum of 3 advanced level passes.

## Appendix 2 Minimum English Language Requirements for International Students

Courses at Avondale are delivered in the English language. International applicants need appropriate English language proficiency for admission to Avondale and the level of English required depends on the course.

International applicants must demonstrate proficiency in English by one of the following ways:

<b>English Language Test or Schooling</b>	<b>ARTS*</b>	<b>BUSINESS*</b>	<b>Undergraduate Certificate in Science*</b>	<b>Undergraduate Certificate in University Preparation*</b>	<b>MINISTRY &amp; THEOLOGY*</b>	<b>TEACHING**</b>	<b>NURSING*</b>
	<ul style="list-style-type: none"> <li>• Bachelor of Arts</li> <li>• Bachelor of Arts specialising in Counselling</li> <li>• Grad Cert Counselling</li> <li>• Grad Dip Counselling</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor of Business</li> <li>• Diploma of Business</li> <li>• Undergraduate Certificate in Business</li> <li>• MBA (and nested courses)</li> </ul>			<ul style="list-style-type: none"> <li>• Bachelor of Theology</li> <li>• Bachelor of Ministry &amp; Theology</li> <li>• Master of Ministry</li> <li>• Master of Arts</li> </ul>	<ul style="list-style-type: none"> <li>• BA/BTch (B-12yrs)</li> <li>• BA/BTch (Pri)</li> <li>• BA/BTch (Sec)</li> <li>• BSch/BTch</li> <li>• MTch (Pri)</li> <li>• MTch (Sec)</li> </ul>	<ul style="list-style-type: none"> <li>• Bachelor of Nursing</li> </ul>
<b>International English Language Testing System (IELTS) (Academic)</b>	6.5 (with no sub-band below 6.0)	6.5 (with no sub-band below 6.0)	7.5 across all four skill areas of listening, speaking, reading, writing, (with no score below 7.0 in any of the four skill areas and a score of no less than 8.0 in speaking and listening)	6.0 (with no sub-band less than 6.0)	6.5 (with no sub-band below 6.0)	7.5 across all four skill areas of listening, speaking, reading, writing, (with no score below 7.0 in any of the four skill areas and a score of no less than 8.0 in speaking and listening)	7 (with no sub-band below 7)
<b>TOEFL iBT</b>	79 (minimum score of 20 in reading, listening and speaking, and 24 in writing)	79 (minimum score of 20 in reading, listening and speaking, and 24 in writing)	n/a	60 (minimum score of 15 in listening, 15 in reading, 21 in writing and 18 in speaking)	79 (minimum score of 20 in reading, listening and speaking, and 24 in writing)	n/a	94 (minimum score of 24 in listening, 24 in reading, 27 in writing and 23 in speaking)
<b>Occupational English Test (OET)</b>	n/a	n/a	n/a	n/a	n/a	n/a	Minimum score of B in each of the four components (listening, reading, writing and speaking)
<b>Cambridge English: Advanced (CAE)</b>	176 with no less than 169 in any component	176 with no less than 169 in any component	n/a	169	176 with no less than 169 in any component	n/a	n/a
<b>Pearson Test of English (Academic)</b>	58 with no communicative score less than 50	58 with no communicative score less than 50	n/a	50 with no communicative score less than 50	58 with no communicative score less than 50	n/a	65 with a minimum score of 65 in each of the four communicative skills
<b>English for Academic Purposes</b>	English for Academic Purposes Level 4 with Distinction	English for Academic Purposes Level 4 with Distinction	n/a	English for Academic Purposes Level 3	English for Academic Purposes Level 4 with Distinction	n/a	n/a

Admission to Higher Education Courses Policy  
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<b>English at school</b>	Official documentary evidence all secondary schooling was conducted in English	Official documentary evidence all secondary schooling was conducted in English	n/a	Official documentary evidence that all secondary schooling was conducted in English	Official documentary evidence all secondary schooling was conducted in English	n/a	n/a
<b>Secondary schooling in one or more of the following countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or the United States of America.</b>	Four years or more of secondary schooling – evidence of English language proficiency required	Four years or more of secondary schooling – evidence of English language proficiency required	Official documentary evidence of at least six years of secondary schooling	Four years or more of secondary schooling – evidence of English language proficiency may be required	Four years or more of secondary schooling – evidence of English language proficiency required	Official documentary evidence of at least six years of secondary schooling	Official documentary evidence of at least six years of secondary schooling

\* Test result must not be older than 24 months from date of course commencement

\*\* Test result must not be older than 12 months from date of course commencement

The English entry requirements listed above are a minimum level and applicants are advised to take further English study after enrolment if specific language challenges are encountered.

### **English Language Proficiency Requirements for Teachers in NSW**

In line with the English language proficiency requirements for teachers in New South Wales, international students require an (IELTS) of at least 8.0 for speaking and listening as a requirement for graduating from Avondale’s undergraduate education courses.

### **English Language Proficiency Requirements for Nurses in Australia**

International students may require an (IELTS) of at least 7.0 for nurse registration and currently require an International English Language Test Score (IELTS) of at least 7.0 on all bands prior to being employed as graduate nurses in New South Wales Health facilities. These regulations affecting nurse registration and employment in Australia may change subject to amendments by the Nursing and Midwifery Board of Australia and the Board’s website should be checked for any updates available.